

# JOSEPHINE GUAMAN

## Educator

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## Skills

### Writing and Editing



Curriculum development

Syllabus

Assessments: Summative and Formative

Blended Learning

Project based learning

Student-centered learning

Essay writing process

Research writing

### Technology



- MS Office and Apple Mac OS

- App ready: Educational apps for learning

- Virtual Meetings: Zoom/Google

- Classroom Technology: Interactive Boards, iPads, and Chromebook

- Social Media: YouTube, Facebook, SnapChat, Instagram, and Twitter

- Web page: Update class page weekly

- Google Classroom: Hangouts, Groups, Docs, Forms, Sheets, Slides, Drive, and Sites

### Multi-lingual: Spanish and Italian



- CLEP Exam: Earned 12 credits in Spanish with score of 71/80

- Fluency in Spanish and Italian: Speak, read, and write

Dr. Timothy Ebsworth,  
TESOL Professor at the  
College of New Rochelle

"...a self-reliant and talented pre-service teacher in our TESOL program."

Professor Ford, Adjunct  
Instructor at the College of  
New Rochelle

"...Josephine is an outstanding individual with a strong character. She has the ability to produce impressive results in a wide variety of areas. She is organized and motivated."

Mrs. Pastrana-Diaz, Vice-  
Principal at St. Francis de

Accomplished teacher with extensive experience in developing curriculum for middle school ELA students and adult ESL students

Exceptional background in designing meaningful and effective coursework that engages students and expedites learning as well as implementing cognitive learning practices to promote learning that is active, constructive, and long-lasting

Demonstrated sound work ethics

Self-motivated and a willingness to learn new best practices in education

Able to inspire, comfort, and build self-esteem

Excellent classroom management and communication skills

## Work History

Aug 2013 -

ELA/ESL Teacher Grades 6-8

Present

Saint John School, Goshen, NY

Continuously teach, reflect, and modify skills

Engage students in the learning process by teaching students to use their brains more effectively to make connections when learning new things

Use a "Joint Productive" approach to teaching where learning occurs when teacher and students produce together

Create weekly lesson plans that engage student learning

Modify lessons for both advanced students by challenging and encouraging critical thinking and students with learning disabilities by breaking down skills to meet their individualized needs

Differentiate lessons for push-in ELL students by using SIOP lesson plans

Understand and implement the Common Core Shifts

Strong technology skills and high degree of flexibility

Skilled in identifying and developing learning objectives for students

Establish a positive rapport with all students and parents through home calls, emails, and written communication

Expertise in Blended Learning

Administer NYS ELA Exam and NWEA Map Tests

Selected as an Interim Exam Evaluator Summer 2014

Sept 2016 -

Adjunct ESL Instructor

Aug 2018

Westchester Community College, Valhalla, NY

Created and taught relevant English lessons focusing on building fluency

Assessed students' progress to ensure success of language program

Developed reading, writing, speaking, and listening skills in adult students

Prepared students for oral English presentations in class

Prepared students for end of semester proficiency exam

Encouraged students to make connections when acquiring new English vocabulary

Promoted teaching through conversation in small group instruction that ensured all group members were included in the conversation

Aug 2003 -

ELA Teacher Grades 6-8

Aug 2013

Saint Casimir School, Yonkers, NY

Planned, instructed, differentiated, and assessed NYS Standards for ELA

Differentiated lessons for push-in ELLs by using SIOP lesson plans

Differentiated lessons using a multi-tier approach (RTI) for students in need of support

Administered NYS ELA Exam

Served on NYS regional scoring committee

Translated Spanish to English and English to Spanish

## Sales Academy

"...She fulfills the instructional part of her position by submitting lesson plans on a timely basis...She is well organized and meets with parents as the need arises."

Aug 2002 - Aug 2003	<b>Elementary School Teacher Grade 2</b> Saint Francis De Sales Academy, NY, NY Planned, instructed, differentiated, and assessed NYS Standards for Second grade curriculum Prepared students for the sacraments of Reconciliation and Holy Communion Differentiated lessons using a multi-tier approach (RTI) for students in need of support
Oct 2000 - Aug 2002	<b>ELA Teacher Grades 6-8</b> Mount Carmel Saint Anthony School, Yonkers, NY Planned, instructed, differentiated, and assessed NYS Standards for ELA Differentiated lessons Translated English to Spanish and Spanish to English
Oct 2000 - Aug 2003	<b>ESL Teacher Adults</b> UCEDA Language Institute, Port Chester, NY Planned, instructed, and assessed ESL curriculum Catered to the diverse needs of the Adult population Acted as a liaison between school and Latino community
May 2015 - Graduated	<b>MS.Ed TESOL</b> The College of New Rochelle A 36-credit degree program that opened my mind and helped me understand the mechanics behind linguistics, phonetic awareness, and second language acquisition. I learned hands on in an ESL classroom during my practicum. I have learned how to incorporate visuals for ELL students. The SIOP lesson plan helps me evaluate my lessons to ensure the best instruction. Some key courses I enjoyed are: Research in Education, Second Language Acquisition, Learning Behavior Disorders in Children, and Linguistic Analysis.
Aug 2011 - Graduated	<b>B.A. Liberal Arts</b> The College of New Rochelle A Liberal Arts education gives you a well-rounded perspective of the world; thus, making me a well-rounded teacher. The best class I took at CNR was "Ways of Knowing: Perspectives on Liberal Arts." My culminating project included a portfolio and a presentation board that displayed my educational journey.
Sept - 2019	<b>Sexual Harassment Prevention</b> NYS Department of Education
2015 - Present	<b>TESOL Pre-K-12</b> New York State Department of Education Currently qualify for the NYS Certification in TESOL.
Aug - 2014	<b>Bullying Prevention</b> DASA Learned about the different forms of bullying, and the teacher's responsibility to report it.
Aug - 2011	<b>Child Abuse Prevention/Awareness</b> NYS Department of Education Learned the signs of abuse and how to report it.
Aug - 2011	<b>School Violence Prevention/Intervention</b> NYS Department of Education Learned ways to recognize violence and how to prevent it.

Aug - 2011

Substance Abuse Prevention/Awareness

NYS Department of Education

Learned to recognize the signs of chemical dependency and how to advocate awareness.