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# DAVE FONTAINE

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[in tinyurl.com/FontaineLinkedIn](https://www.linkedin.com/in/tinyurl.com/FontaineLinkedIn) [ProfessionalCollegeCoach.com](https://www.professionalcollegecoach.com)



## Professional College Coach

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### Work Experience

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2014 - Present

#### College Coach

[ProfessionalCollegeCoach.com](https://www.professionalcollegecoach.com)

- Guide students through the maze called the 'college application process'.
- Specializing in developing student's, "Promotional Genres of Self-Narration" for their Personal and Supplemental Essays.
- Resume building , internship support, and 'Experiential Learning' guidance.
- SAT and ACT preparation.
- Expert in Parental Stress Reduction and Mindfulness Practices.

2016 - Present

#### College Guide and English Language Instructor

[Hermes Education](https://www.hermeseducation.com)

College Advising and English Language Instruction

- Train students to prepare for the SAT, ACT, TOEFL, and GaoKao.
- Monitors and guide students through the college essay writing process.
- Acts as a subject matter expert on Supplemental Essays.
- Aid students in college selections using data, resumes, and experiential learning.
- Acts as an advocate for students with Admissions Committees and engage in dialogue where appropriate.

Mar 2004 - Present

#### Digital/Media Literacy Instructional Librarian

[Middletown School Department](https://www.middletownschool.org)

- Collaborates with faculty and students in all subject areas providing library instruction, research consultations and reference services.
- Promotes the use of subject-specific information resources utilizing current technologies.
- Teaches "Digital/Media Literacy" courses across grade levels.

Jan 2004 - Present

#### Peer Virtual Learning Trainer/Online Instructor

[University Of Rhode Island Graduate School of Education](https://www.uri.edu/gse)

- Superior ability to lead and manage as well as collaborate on complex projects with diverse teams including administrators, faculty, academic staff, graduate teaching assistants, librarians, technologists, designers.
- Experience providing instructional technology consulting and support, instructional design, and/or instructor training in a higher education setting.
- Awareness of current issues and challenges in higher education instruction; universal design and accessibility; intellectual property/copyrights.
- Experience teaching in a higher education environment, such as:
  - EDC 525 "[Website Technology in Education and Training](#)"
  - EDC 922 "[eBooks and Digital Content](#)"
  - EDC 586 "[Social Media Technology to Promote Learning](#)"
  - EDC 923 "[Online Collaboration and Exploration](#)"
  - EDC 922 "[Integrating Open Educational Resources in the Classroom](#)"
  - EDC 921 "[Using Blogs and Wikis to Foster Literacy](#)"

- EDC 920 “[Harnessing the Power of the Internet for Teaching & Learning](#)”
- EDC 478 “Exemplary Teaching Practices”
- EDC 479 “Documenting Accomplished Teaching Through National Board Certification”

Sep 2012 - Jun 2013

#### Online Teaching Fellow

[University of Rhode Island-Office of Online Education](#)

Online Teaching Fellows participate in a rigorous, highly interactive virtual fellowship of Professors. The goal of this program is to remain on the cutting edge of 21st century technological tools, resources, and online pedagogy. This intensive training program focuses upon excellence in online teaching and learning and staying 'current' with the most effective teaching practices for both online and blended learning environments. Additionally, fellowship participants must also demonstrate their commitment and willingness to share their expertise through the mentoring of other faculty in online course development and delivery.

The OTF creates a community of practitioners that:

- support faculty efforts to enhance familiarity and facility with blended and online learning.
- support faculty innovation online to enhance student learning.
- engage faculty as online learners to develop a community of practice who value and appreciate student experiences with technology.
- develop a cadre of motivated, involved faculty willing to mentor future Online Fellows– **to build a self-sustaining faculty mentoring program for online and blended teaching.**

2009 - 2010

#### Open Educational Resource Fellow

[Curriki.org](#)

Curriki worked with 6 distinguished graduate professors of education from around the nation to develop a [course](#) on integrating open educational resources into the classroom. The [course](#) is broken into 6 chapters that cover an introduction to OER, licensing, searching/finding OER, creating your own OER, using OER in the classroom and mixing and remixing with OER. All content is offered freely under [Creative Commons Attribution](#) licensing.

Jun 2003 - Dec 2013

#### Founder

[ProfessionalDevelopmentCredit.com](#)

Founder and Creator of [ProfessionalDevelopmentCredit.com](#), an online, asynchronous, professional development website that allows educators to earn Contact Hours or Graduate Credits by completing asynchronous, self-paced, web-based workshops.

2009 - Jul 2010

#### Online Instructor

[PODetc.com](#)

Professional Online Development from the Educational Technology Community (PODetc) was designed to give professional educators the tools they need to utilize technology resources in the classroom setting.

PODetc provides teaching professionals with online learning options that allow them to bring 21st century technology skills to their students. The innovative online classroom allows busy professionals to increase their knowledge of the latest technology tools and learning theories in a convenient asynchronous format 24 hours a day, 7 days a week.

Jan 2004 - Jan 2007

#### Instructional Librarian

[National Institute for Teaching Excellence](#)

- Taught online research skills using both whole language and one-on-one teaching strategies
- Guided graduate and doctoral students through the thesis---from inception to culmination

2003 - Present

#### National Board Certification

[National Board for Professional Teaching Standards](#)

National Board Certification is the highest symbol of professional teaching excellence in the United States. Becoming a National Board Certified Teacher attests to the fact that you have been judged by your peers as an exemplary educator in your field.

2003 - 2007

#### Model Classroom Teacher

### *Rhode Island Teachers & Technology Institute*

The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

Jun 2000 - May 2002

Master of Library & Information Studies

### *University of Rhode Island*

A 21st century MLIS graduate receives rigorous training in 'Educational Technology.' My education focused upon real-world skills, and the practical application of online resources in the global economy. Additionally, I received extensive experience using collaborative tools to facilitate learning, such as Social Software like edu-blogs, wikis, and social media.

Jan 1990 - Jan 1992

Teacher Certification

### *Providence College*

Christine Dolan, Education Specialist

Primary contact at URI 1-401-837-4150

Christopher Richards, Director of Humanities

Middletown School Department 1-401-743-8912

Libby Gill, Technology Support Specialist

1-401-864-1062

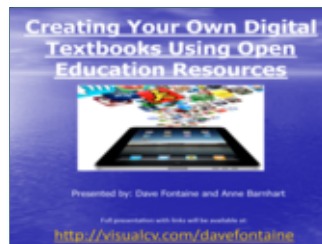
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## Presentations & Articles

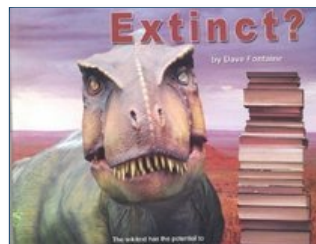
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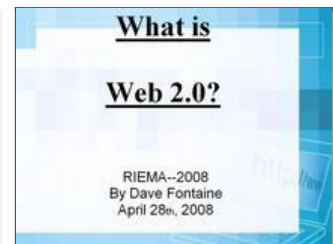
State of the State



"Creating Your Own Digital T...



Are Textbooks Becoming Ext...



Rhode Island Educational Me...



MultiMedia & Internet@Sch...

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## Professional Speaking Engagements

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### •"How Can We Guide Students Towards Reliable Information in the Google Age?"

Coventry High School, 12/9/14

### •Interviewed on the *State of the State* with RI's Commissioner of Ed.

1/23/14 *State of the State*

### • "Open Educational Resources and Digital Literacy for Teachers" (Interview) 12/30/13 "Meet Education Project" podcast

### •"Creating Your Own Digital Textbooks Using OER's"

Innovation Through Technology Conference, October 2013

### •eBooks, Digital Content, and Extending Learning Beyond the School Day---Empowering Practice Through Technology Conference, March 2013

- Innovation Through Technology Conference**--Open Educational Resources and their potential in RI schools, Feb.,2012
- Computing in the Cloud**--How the Central Falls High School community can improve teaching and learning through the use of 'Business' tools while maintaining an 'Education' budget, June, 2010
- Simplify Your Teaching Using Wikis and Collaborative Software!**, Central Falls School Department, June, 2009
- How to Work with Widgets and Gadgets**, [Internet @ Schools East](#), National Conference, March 31, 2009
- How to Use Online Collaborative Websites to Facilitate Communication Among Elementary School Teachers**, Coventry School Department, March, 2009
- How to Use Online Tools to Teach Higher Education Students in a Virtual Environment**, University of Rhode Island Professors, August, 2008
- Are Textbooks Becoming Extinct? Welcome to the Age of the Wikitext!** [Internet@Schools](#)National Conference, April 6, 2008
- Web 2.0 and What It Means for the School Librarian** [RIEMA State Conference](#), April 28, 2008
- Using Technology to Differentiate Instruction**, West Bay Educational Collaborative, March 4, 2008
- Finding Online Professional Development Opportunities for Librarians**, RIEMA sponsored Nov 5, 2007
- How to Use Online Resources in Education**, embedded professional development, Middletown School Department

